

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Fall 2012

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** CJ 133

**Course Title:** Introduction to Homeland Security

**Reason for initiating, revising, or canceling:**

This course is being created for a cohort with the Transportation Security Administration (TSA) but also will be offered to the general student population of Northern Marianas College to serve as an elective in the criminal justice individual degree program. The goal of the TSA cohort serves two primary purposes: (1) to educate TSA employees in homeland security matters, and (2) to encourage TSA employees to obtain their A.A.S. in Criminal Justice.

Thomas D. Sharts

Proposer

 6/25/12

Date

Thomas D. Sharts

Department Chair

 6/25/12

Date

Barbara Merfalen

Dean of Academic Programs and Services

 6/25/12

Date

# Northern Marianas College

## Course Guide

Course: CJ 133 Introduction to Homeland Security

1. **Department**  
Social Sciences and Fine Arts
2. **Purpose**  
The purpose of this course is to introduce students to the vocabulary and important components of Homeland Security.
3. **Description**
  - A. **Required/Recommended Textbook(s) and Related Materials**  
Required:  
McElreath, David H. *Introduction to Homeland Security*. Revised 2010 ed. Philadelphia, NY: CRC Press, Taylor and Francis Group, 2010.  
Readability level: Grade 11.7
  - B. **Contact Hours**
    1. **Lecture:** 3 hours per week / 45 hours per semester
    2. **Lab:** N/A
    3. **Other:** N/A
  - C. **Credits**
    1. **Number:** 3
    2. **Type:** Regular degree credits
  - D. **Catalogue Course Description**  
This entry-level course is an overview that introduces students to the vocabulary and important components of Homeland Security including the agencies it is associated with and their interrelated duties and relationships. The course examines historical events that impact Homeland Security and the most critical threats confronting Homeland Security. It will also explore state, national, and international laws impacting Homeland Security. Prerequisite: None. English Placement Level: EN 101. Math Placement Level: None.
  - E. **Degree or Certificate Requirements Met by Course**  
This course is an elective course for the A.A.S. in Criminal Justice degree.
  - F. **Course Activities and Design**  
Lecture, group work, written and oral reports, guest speakers, video presentations, quizzes and other forms which knowledge and skills are developed in this course.

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#### 4. **Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**

Prerequisite(s): None

English Placement Level: EN 101

Math Placement Level: None

#### 5. **Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 3-credit course, cost of textbook and any applicable fees.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include but are not limited to a whiteboard, dry eraser markers, dry eraser, and TV/DVD player.

#### 6. **Method of Evaluation**

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

#### 7. **Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 History and Concept of Defense of the Homeland

2.0 The Shock of 9/11 and the Transformation of Homeland Security

3.0 Globalization and Its Impact Upon Homeland Security

4.0 Defining the Threats and Establishing Strategic Objectives

5.0 Overview of Terrorism and Tactics

6.0 Domestic and International Terrorism and Threat Groups

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- 7.0 Homeland Security and Preparedness Planning
- 8.0 The Development of the United States Department of Homeland Security and the Role of Its Major Agencies
- 9.0 Homeland Security: Function and Operations, and Partnerships
- 10.0 The Role of Intelligence in Homeland Security
- 11.0 National Security Policy, the National Security Council and the United States Department of Defense in Homeland Security
- 12.0 Review of Global Dynamics and Key International Partners in Homeland Security
- 13.0 The Future of Homeland Security

### 8. Instructional Goals

This course will introduce students to:

- 1.0 The historical attacks on national security;
- 2.0 The collaboration between various agencies responsible for ensuring national security;
- 3.0 Various policies and Acts;
- 4.0 The purpose of the Hart-Rudman Commission, Gilmore Commission and Bremer Commission;
- 5.0 The recommendations to prevent terrorist attacks;
- 6.0 The various Homeland Security Presidential Directives;
- 7.0 The Department of Homeland Security's organizational chart;
- 8.0 The various terrorist-related hazards;
- 9.0 The purpose and function of the Central Intelligence Agency;
- 10.0 The practice of mitigation, prevention and preparedness as related to national security;

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- 11.0 The difference between response and recovery to disasters;
- 12.0 The use of technology in national security; and
- 13.0 The future of Homeland Security.

### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Outline the essential characteristics of national and international acts of terrorism;
- 2.0 Construct a historical timeline reflecting significant terrorist threats and events in the United States and globally;
- 3.0 Demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies;
- 4.0 Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to encounter and combat terrorism;
- 5.0 Classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism;
- 6.0 Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices;
- 7.0 Identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities;
- 8.0 Examine and interpret forensic evidence to reconstruct crime and terrorism;
- 9.0 Craft effective strategies to general useful information for local, national and international law enforcement agencies;
- 10.0 Solve problems as an individual and in coordinated team setting; and

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11.0 Write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations.

## 10. **Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Written and oral reports;
- 2.0 Group work;
- 3.0 Quizzes;
- 4.0 Exams, midterms and final exams; and
- 5.0 Individual and group presentations.