

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester/Session: Fall 2011

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED 205

Course Title: Child Development

Reason for initiating, revising, or cancelling:

This course guide has been updated to reflect changes in current educational practices in the purpose of the course, catalog course description, course activities and design, instructional goals, student learning outcomes, and assessment measures; updating the textbook edition; the inclusion of "Bachelor of Science in Education with a concentration in Elementary Education, Rehabilitation and Human Services, Early Childhood Education, or Special Education" in the degree requirements met by the course; the addition of PY 101 as a prerequisite; and the addition of ED 211 as a prerequisite or concurrent enrollment course.

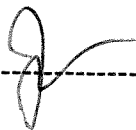

Charlotte Cepeda

4/6/11

Proposer

Date

Dr. Joe Peters



4/6/11

Department Chair

Date


Barbara K. Merfalen

4.7.11

Dean of Academic Programs and Services

Date

Northern Marianas College Course Guide

Course: ED 205 Child Development

1. Department

School of Education

2. Purpose

Teachers need an understanding of the steps and processes of child development in order to identify and provide exceptional services for students. This course provides a detailed examination of key issues in child development, consideration of theory, research, and case studies, as well as, the recognition of cultural norms and personal preconceptions in order to make relevant connections and consider how changes can best benefit student needs and society as a future.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Berk, Laura E. *Infants, Children, and Adolescents*, 6th edition.
Boston: Allyn & Bacon/Pearson Education, 2008.

Readability Level: Grade 12.

Other Required Materials:

1. Binders for Portfolio
2. Blank CD for Final (electronic file)
3. Access to internet

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 hours per semester
2. **Lab:**
3. **Other:**

C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

D. Catalogue Course Description

This course provides students with an understanding of the steps and processes of a child's development from birth to adolescence. This course examines physical, cognitive, and emotional/social stages of growth and the connections between these three areas. This course explores the roots of child development study and examines theories

Northern Marianas College

Course Guide

Course: ED 205 Child Development

in early childhood and childhood development. Prerequisites: PY 101 and ED 211 (ED 211 may be concurrent enrollment). English Placement Level: EN 101. Math Placement Level: None. (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

This is a required course for all Bachelor of Science in Education majors including those in the specialized concentrations of Elementary Education, Rehabilitation and Human Services, Early Childhood Education, and Special Education.

F. Course Activities and Design

This course is designed to incorporate lectures, demonstrations, reflective papers, article critiques, teachbacks, class discussion, student participation and other assigned projects. Objective driven projects and presentations will be evaluated by the instructor and other class members during classroom critiques. Active participation is required.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: PY 101 and ED 211 (ED 211 may be concurrent enrollment)
English Placement Level: EN 101.
Math Placement Level: None.

5. Estimated Cost of Course; Instructional Resources Needed

Cost to Student: Tuition for a three-credit course, cost of the textbook, and the student activities fee.

Cost to the College: Salary of the instructor, use of technological equipment, photocopies and supplies for in-class assignments.

Instructional materials for this course include computers, NMC internet access, televisions/VCR, overhead projector, Curriculum Resource Center materials, photocopied materials and incidental supplies for in-class activities.

Northern Marianas College Course Guide

Course: ED 205 Child Development

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

Northern Marianas College Course Guide

Course: ED 205 Child Development

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the materials will be presented.

- 1.0 Early Childhood and Childhood Development
 - 1.1 Definitions of development
 - 1.2 The importance of understanding development
 - 1.3 The roots of development
 - 1.4 Developmental theories

- 2.0 Development and Research
 - 2.1 Contributions of research literature in childhood development
 - 2.2 Types of research studies
 - 2.3 Ethics in childhood research
 - 2.4 Sociocultural perspectives in studying children
 - 2.5 The importance of on-going study
 - 2.6 Various approaches to studying child development
 - 2.7 Documentation and record keeping

- 3.0 The Beginning of Life
 - 3.1 The role of parents
 - 3.2 Sociocultural and economic factors
 - 3.3 Emotional and psychological aspects of preparing for parenthood
 - 3.4 Prenatal development
 - 3.5 Stages of fetal development
 - 3.6 Stages of labor

- 4.0 Infancy
 - 4.1 Reflexes
 - 4.2 Psychological states, activity levels, and temperament
 - 4.3 Sensory capabilities
 - 4.4 Physical/motor development and cognition
 - 4.5 Sociocultural influences

- 5.0 Psychosocial Development
 - 5.1 Freud's theories
 - 5.2 Erikson's theories
 - 5.3 Vygotsky's theories
 - 5.4 Emotions and interactions
 - 5.5 Social cognition
 - 5.6 Self-concept

Northern Marianas College

Course Guide

Course: ED 205 Child Development

- 5.7 Self-esteem
- 5.8 Racial awareness

6.0 Cognitive, Language, and Literacy Development

- 6.1 Cognitive development
- 6.2 Sensory and perceptual abilities
- 6.3 Language development
- 6.4 Literacy development
- 6.5 Piaget's theories

7.0 Physical/Motor Development

- 7.1 Body and gender awareness
- 7.2 Skeletal growth
- 7.3 Gross motor development
- 7.4 Fine motor development
- 7.5 Stress and development
- 7.6 Sociocultural differences
- 7.7 Children with special needs

8.0 Adult Influences on Child Development

- 8.1 Longitudinal research
- 8.2 Long-term effects of developmentally inappropriate experiences
- 8.3 Promoting positive long-term development
- 8.4 Trends and factors influencing adult behaviors
- 8.5 Professional responsibilities and ethics

8. Instructional Goals

This course will introduce students to:

- 1.0 Definitions of early childhood and childhood development;
- 2.0 Contributions of childhood development research, describe types of research studies, and explain various approaches to studying child development;
- 3.0 The role of families in childhood development;
- 4.0 The importance and lasting influences in infancy;
- 5.0 Theories and concepts of psychosocial development;

Northern Marianas College

Course Guide

Course: ED 205 Child Development

- 6.0 Theories, concepts, and processes of cognitive, language and literacy development.
- 7.0 Theories, concepts, and processes of physical/motor development; and
- 8.0 Cultural norms and personal preconceptions; as well as, make relevant connections; and
- 9.0 Long-term effects of adult influences on child development.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Define early childhood and childhood development;
- 2.0 Cite contributions of childhood development research, describe types of research studies, and explain various approaches to studying child development;
- 3.0 Explain the role of parents in childhood development;
- 4.0 Explain the importance and lasting influences of infancy;
- 5.0 Discuss theories and concepts of psychosocial development;
- 6.0 Describe and explain theories, concepts, and processes of cognitive, language, and literacy development;
- 7.0 Describe and explain theories, concepts, and processes of physical/motor development;
- 8.0 Recognize cultural norms and personal preconceptions and make relevant connections; and
- 9.0 Describe and explain long-term effects of adult influences on child development.

Northern Marianas College Course Guide

Course: ED 205 Child Development

10. **Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Activities, assignments, and presentations;
- 2.0 Evaluation by the instructor and class members using provided rubrics;
- 3.0 Quizzes and examinations; and
- 4.0 Participation in class discussions.