

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2007

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED 434

Course Title: Social Studies in Action: A Methods Course

Reason for initiating, revising, or canceling:

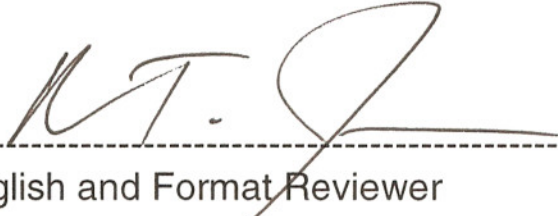
Deleting "English Placement" to only include "Prerequisite" and changing Math Placement to MA161.

Amy Bohman  3/29/07


Proposer Date

Michael Reber  3/29/07

Department Chair Date

 8/2/07

English and Format Reviewer Date

 8/2/07

Dean of Academic Programs and Services Date

Northern Marianas College

Course Guide

Course: ED 434 Social Studies in Action: A Methodology Course

1. Department

School of Education

2. Purpose

Elementary students need strategies for developing concepts in all fields of study. This course will provide teachers-in-training with methodology strategies, techniques for fostering growth, and encouraging a standards-based performance driven concept developmental process across the social studies curriculum.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Savage, T. V., and D.G. Armstrong. Effective Teaching in Elementary Social Studies. 5th Ed. Upper Saddle River, NJ: Merrill Prentice Hall, 2004.

Readability level: Grade 12

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 per semester
2. **Lab:**
3. **Other:**

C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

Northern Marianas College

Course Guide

Course: ED 434 Social Studies in Action: A Methodology Course

D. Catalogue Course Description

This course puts theory into practice by providing teachers-in-training with the necessary methodology, strategies and techniques for fostering and encouraging a standards-based, performance driven developmental process across the social studies curriculum. The course also assists students in learning research techniques, including modern technology and how to organize subject-matter principles based upon social studies curriculum standards. Prerequisites: All core course and general education requirements with a "C" or better, EN 202, ED 300, ED 370, and all 100/200 level history/political science/geography requirements or permission of the Director of the School of Education. Math Placement Level: MA 161.

E. Degree or Certificate Requirements Met by Course

This is a required course for all elementary education majors

F. Course Activities and Design

This course will incorporate lectures, a reflective paper, projects, field trips, activities, presentations, lesson plans, a unit plan, a year long plan, quizzes, and a final exam. All of which will exhibit a variety of teaching methods that can be used to teach social studies concepts.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: All core course and general education requirements with a "C" or better, EN 202, ED 300, ED 370, and all 100/200 level history/political science/geography requirements or permission of the Director of the School of Education. Math Placement Level: MA 161.

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a three-credit course cost of textbook, binder, and instructional materials fee.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include: chalkboard, chalk, CRC materials, photocopied materials, audio/visual equipment, computers, the internet, and other materials as necessary.

Northern Marianas College

Course Guide

Course: ED 434 Social Studies in Action: A Methodology Course

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Definition of Social Studies

- 1.1 Characteristics of the field
- 1.2 Common emphases
 - 1.2.1 Citizen education
 - 1.2.2 Global-awareness
 - 1.2.3 History and social science education
 - 1.2.4 Reflective-thinking and problem-solving education
- 1.3 Ten thematic strands
- 1.4 K – 8 social studies curriculum
- 1.5 Organization of a social studies program

2.0 Social Studies Standards

- 2.1 Advantages of standards
- 2.2 Background of standards movement
- 2.3 Types of standards
 - 2.3.1 State/regional standards
 - 2.3.2 Professional groups' standards

3.0 Social Studies Content Areas

- 3.1 History
- 3.2 Geography
- 3.3 Political Science
- 3.4 Economics
- 3.5 Sociology

Northern Marianas College

Course Guide

Course: ED 434 Social Studies in Action: A Methodology Course

- 3.6 Psychology
- 3.7 Anthropology

4.0 Planning and Social Studies Instruction

- 4.1 Aims
- 4.2 Goals
- 4.3 Learning Objectives
- 4.4 Informational needs for planning
- 4.5 Organizational planning information
- 4.6 Integration of unit content with other subject areas
- 4.7 Selection of appropriate themes

5.0 Active Learning

- 5.1 Rationale for applied learning
- 5.2 Challenges of implementation
- 5.3 Approaches of concrete experiences
- 5.4 Service learning
- 5.5 Dealing with controversial issues

6.0 Social Studies Instruction

- 6.1 Selecting teaching approaches
 - 6.1.1 Variables that influence selection
 - 6.1.2 Selection of approaches
- 6.2 Teaching social studies skills
 - 6.2.1 Developing map and globe skills
 - 6.2.2 Utilizing time lines
 - 6.2.3 Analyzing charts and graphs
 - 6.2.4 Interpreting political cartoons
- 6.3 Cooperative and group learning techniques
- 6.4 Multicultural issues
- 6.5 Gender issues
- 6.6 Learning exceptionalities
- 6.7 Problems for Limited-English-Proficient learners

7.0 Inquiry and Higher – Level Thinking Development

- 7.1 Teaching students to monitor their thinking
- 7.2 Inquiry approaches
- 7.3 Finding more information

8.0 Assessing Social Studies Outcomes

- 8.1 Multiple purposes

Northern Marianas College

Course Guide

Course: ED 434 Social Studies in Action: A Methodology Course

- 8.2 Authentic assessment
- 8.3 Informal evaluation
- 8.4 Formal evaluation
- 8.5 Evaluation results to improve instruction

8. Instructional Goals

This course will introduce students to:

- 1.0 Fundamental emphasis of citizen education and global-awareness through history and social science education;
- 2.0 Means of organizing elementary school social studies curricula on the basis of standards;
- 3.0 Social studies instructional methods through planning various interactive activities and skill based techniques;
- 4.0 Methods for inquiring and analyzing given social studies concepts systematically and techniques for teaching children to do the same;
- 5.0 Alternative instructional techniques to help all children develop an understanding of concepts that underlie principles of social studies standards;
- 6.0 Different types of instruction for concept development, using constructivist principles, for various operational levels of cognitive development and pro-social behavior;
- 7.0 Lessons that maximize the effectiveness of concept development activities; and
- 8.0 Student assessment and teacher performance based on social studies outcomes.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Emphasize citizen education and global-awareness through history and social science education;
- 2.0 Organize elementary school social studies curricula on the

Northern Marianas College

Course Guide

Course: ED 434 Social Studies in Action: A Methodology Course

- basis of standards;
 - 3.0 Create social studies instructional methods through planning various interactive activities and skill based techniques;
 - 4.0 Develop methods for inquiring and analyzing given social studies concepts systematically and techniques for teaching children to do the same;
 - 5.0 Develop and carry out alternative instructional techniques for helping children develop an understanding of concepts that underlie principles of social studies standards;
 - 6.0 Design different types of instruction for concept development, using constructivist principles, for various operational levels of cognitive development and pro-social behavior;
 - 7.0 Design and conduct lessons that maximize the effectiveness of concept development activities; and
 - 8.0 Evaluate student assessment and teacher performance based on social studies outcomes.
- 10. Assessment Measures**
Assessment of student learning may include, but not be limited to, the following:
- 1.0 Demonstrate understanding through activities, projects, presentations, participation, reflective papers, lesson plans, a unit and year long plan;
 - 2.0 Evaluation by the instructor using provided rubrics;
 - 3.0 Pop quizzes and final examination.