

Northern Marianas College
CURRICULUM ACTION REQUEST

corrected
copy
#4
3-23-06

Effective Semester / Session: Fall 2005

Type of Action:

- New
- Modification
- Cancellation

Course Alpha and Number: CJ 107


Course Title: Introduction to Corrections

Reason for initiating, revising, or canceling:

This course guide is being modified to reflect changes in course content, assessment measures, and the departmental name.

 10/31/05
Proposer Date

 10/13/05
Department Chair Date

 11/3/05
English and Format Reviewer Date

 11/03/05
Academic Council Chair Date

 11/07/2005
Dean of Academic Programs and Services Date

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Course: CJ 107 Introduction to Corrections

1. Department

Social Sciences and Fine Arts

2. Purpose

The purpose of this course is to provide students with a fundamental understanding of the correctional process as a component of the criminal justice system. This course is designed for the target population of those who want to become Correctional Officers and those who are already employed in that capacity.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required: Allen, Harry, E., Clifford E. Simonsen, and Edward J. Latessa. Corrections in America. 10th ed. Upper Saddle River: Pearson/Prentice Hall, 2004.

Readability level: Grade 10.5.

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 per semester
2. **Lab:**
3. **Other:**

C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

D. Catalogue Course Description

This course is an overview of fundamental processes, trends and practices of adult institutional treatment, probation, parole, and community-based correctional programs. Included is a review of the history and philosophy of corrections. English Placement Level: EN 083/084.

E. Degree or Certificate Requirements Met by Course

This course is required for students pursuing the Basic Certificate in Corrections.

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F. Course Activities and Design

Course activities include lectures; group discussions and activities; homework assignments; viewing and discussing relevant videotapes. There will be quizzes and a final exam.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): None.

English Placement Level: EN 083/084.

Math Placement Level: None.

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course and cost of textbook.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include overhead projector, TV/VCR, videotaped programs, photocopy machine, and photocopy paper.

6. Method of Evaluation

Students grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Historical Perspectives
 - 1.1 Early history 2000 B.C. to 1800 A.D.
 - 1.2 1800 to the present
 - 1.3 Correctional ideologies
- 2.0 The Court Process
 - 2.1 Sentencing
 - 2.2 Appellate review
- 3.0 Alternatives to Imprisonment
 - 3.1 Jails and detention facilities
 - 3.2 Probation
 - 3.3 Intermediate sanctions
- 4.0 Correctional Systems
 - 4.1 Imprisonment
 - 4.2 State and local prison systems
 - 4.3 The federal system
 - 4.4 Private sector systems
- 5.0 Corrections Functions
 - 5.1 Custody functions
 - 5.2 Management and treatment functions
- 6.0 Institutional Clients
 - 6.1 Female offenders
 - 6.2 Male offenders
 - 6.3 Juvenile offenders
 - 6.4 Special category offenders
- 7.0 Rights of Correctional Clients
 - 7.1 Inmate and ex-offender rights
 - 7.2 The death penalty-the ultimate right
- 8.0 Reintegration Systems
 - 8.1 Parole and reentry

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8.2 Community corrections

9.0 The Future of Corrections

8. Instructional Goals

This course will introduce students to:

- 1.0 The history of corrections;
- 2.0 The court process;
- 3.0 Alternative to imprisonment;
- 4.0 State, local, federal and private correctional systems;
- 5.0 Functions of corrections;
- 6.0 The various institutional clients;
- 7.0 The rights of correctional clients;
- 8.0 Parole, reentry and community corrections; and
- 9.0 A view to the future of corrections.

9. Student Learning Outcomes

Upon successful completion of course, the student will be able to:

- 1.0 Discuss the historical perspectives of corrections;
- 2.0 Demonstrate the court process;
- 3.0 Compare the alternatives to imprisonment;
- 4.0 Analyze the various correctional systems;
- 5.0 Describe the custody, management and treatment functions of corrections;

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- 6.0 Compare the institutional clients;
- 7.0 Analyze the rights of correctional clients;
- 8.0 Compare the reintegration systems; and
- 9.0 Formulate their opinions on the future of corrections.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Periodic testing to assess the students' understanding and their abilities to use critical thinking skills;
- 2.0 Writing assignments and exercises that assess student's comprehension and application of various concepts;
- 3.0 Small group discussions through which students explore, apply, and evaluate topics; and
- 4.0 Oral presentations on students' comprehension, application, analysis, and evaluation of what they have learned.