

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED401 Teaching Methods in Special Education

Effective Semester / Session: Spring 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED401

Course Title: Teaching Methods in Special Education

Reason for initiating, revising, or canceling:

In paragraph form, list the reasons for initiating, revising, or canceling this course.

Dr. Randy Yates  11 Dec 22

Proposer Date

Director Roland Merar  Dec 12, 2022


Academic Unit Head Date

Adam Walsh  12.02.22

Language & Format Review Specialist Date

Ajani Burrell  12.9.2022

Academic Council Chair Date

Dean Clement Bermudes  Dec 12, 2022

Dean of Academic Programs and Services Date

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Course: ED401 Teaching Methods in Special Education

1. Department

School of Education

2. Purpose

Current educational practices require that all students be educated in an appropriate and supportive learning environment; this class will give examples of inclusion requirements of educating all students in the least restrictive environment. Every classroom could include students with disabilities, students who are gifted and talented, students who are at risk of school failure, and students who are linguistically or culturally diverse. To meet the needs of this diverse student population, all teachers need to be educated in methods and practices to effectively teach and adapt instruction for this wide array of students in the general education classroom. This class will expand on previous teaching styles taught as well as on how to use collaboration to benefit the teacher and student in ED315.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Boyle, J., Scanlon, D. *Methods and Strategies for Teaching Students with High Incidence Disabilities*. Cengage. 2019.

Recommended: None

B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 3
2. **Type:** Regular Degree Credits

D. Catalog Course Description

ED401 provides an overview of methods to educate students who qualify for special education while meeting their academic and social needs. This includes methods of teaching students in the special education resource room as well as the general education inclusive classroom environment. Methods of collaboration with general education teachers and parents as well as setting up the classroom for optimal management of the learning environment and student success will be discussed. Students will also learn methods to construct and carry out an effective lesson plan and develop an Individualized Education Plan (IEP). Prerequisites: ED300 and ED315 (Offered Fall).

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E. Degree or Certificate Requirements Met by Course

This is a required course for all concentrations in the Bachelor of Science Degree in Education.

F. Course Activities and Design

This course incorporates lectures, demonstrations, assigned projects, activities, presentations, course attendance and participation, forums, review of educational tools to reinforce learning and teaching, legal and ethical issues regarding exceptional students, research, and assessment.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: Teach Candidacy, ED300, & ED315

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN202

Mathematics Placement Level: MA132

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course and instructional materials fee.

Cost to the College: Instructors salary, A-V equipment and use, photocopying, and instructional resources.

Instructional resources needed for this course include: NMC Internet, CRC materials, and projector.

6. Method of Evaluation

Students will be evaluated based upon the completion of goals and objectives as indicated in all assignments set by the School of Education faculty member:

1.0 Attendance/Participation

2.0 Presentations

3.0 Observations

4.0 Reflections

5.0 Assignments

6.0 Quizzes

7.0 Examinations

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Course: ED315 Inclusive Practices for Students with Special Needs

NMC's and SOE's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Teaching Students with Special Needs
 - 1.1 Special education and inclusion
 - 1.2 Strategies for collaboration
 - 1.3 Strategies for curriculum development, effective instruction
 - 1.4 Strategies for classroom management and behavioral support

- 2.0 Teaching Methods for Content Areas
 - 2.1 Spoken language
 - 2.2 Reading recognition
 - 2.3 Reading comprehension
 - 2.4 Written language
 - 2.5 Mathematics
 - 2.6 Science and social studies
 - 2.7 Creative arts: visual, music, dance, and drama

- 3.0 Critical Skills
 - 3.1 Study skills
 - 3.2 Social competence and self-determination
 - 3.3 Functional academics and career development
 - 3.4 Transition across the school year

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8. Instructional Goals

The course will introduce students to:

- 1.0 Basic elements of inclusion and collaboration;
- 2.0 Strategies of curriculum development, effective instruction, and classroom adaptations and management; and
- 3.0 Strategies for teaching academic lessons, life skills, and social skills to learning with special needs.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Participate in the design, implementation, and assessment of individualized education programs;
- 2.0 Demonstrate strategic instruction that develops the abilities of students with special needs;
- 3.0 Demonstrate methods to increase independence of students' participation in their own learning with the use of relevant assistive technology;
- 4.0 Explain collaboration with administrators, colleagues, para-educators, and parents to enhance student learning;
- 5.0 Use inclusive practices for enhancing student learning; and
- 6.0 Address educational, physical, mental, social, cultural, and community differences among learners.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Projects/Homework;
- 2.0 Quizzes/Exams;
- 3.0 Presentations;
- 4.0 Research Assignments.










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Final Audit Report

2022-12-12

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